Appendix Bii – Speech Sound Screen for 5s and over
(See Table A in the Referral Pack. Screen to be completed and submitted with referrals for speech concerns)

Child’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Show the child each picture. Ideally, they need to say the word without copying you. However, if the child does not know the name, give them a choice, e.g., is it a banana or whistle? Please write, as best you can, in the boxes what the child actually says for each picture, e.g., if child says ‘no’ for nose, write ‘no.’

|  |  |  |
| --- | --- | --- |
| cat | pig | girl |
| tap | water | sun |
| monkey | spider | snowman |
| skipping rope | zip | ladder |
| hand | finger | thumb |
| shark | chocolate | teacher |
| jelly | plant | glasses |
| sleep | rabbit | brush |
| frog | train | strawberry |
| butterfly | ambulance | crocodile |
| spray | elephant | queen |

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| --- | --- | --- | --- | --- | --- |
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